



Strategy: *We will create strategically agile systems to fulfill our purpose.*

Specific Result #1: “RESOURCES”

Establish systems to intentionally allocate human and capital resources efficiently and equitably to ensure life readiness and personal excellence for all students.

- Individual School Needs - Analyze the needs of each school to equitably provide the human and financial resources needed to ensure student success.
- New and Existing Initiatives - Engage stakeholders and effectively communicate when considering new and existing initiatives to analyze the impact on schools and student learning.
- Calendar and Schedule - Research the impact of the school day schedule and calendar on people, educational programs, extra curricular activities, physical space, equipment, and other resources.
- Staffing and Facilities - Identify strategies to optimize staffing resources as well as the design and utilization of facilities.
- Educational Programs - Explore how and where current and future educational programs are delivered.

Specific Result #2: “STUDENT SUPPORT”

Design a system of ongoing, fluid support to meet the diverse needs of students, increase equity and foster the development of well-balanced, happy, healthy students.

- Create a multi-tiered system of support designed to meet the varied learning, behavior, and social-emotional needs of each student.
- Analyze the distribution and roles of human capital at the district and building levels to ensure appropriate implementation of the defined system of support relative to each building’s academic, behavioral, and social-emotional needs.
- Design professional learning so it is specific and related to the defined support system and its related resources to ensure high-quality implementation.
- Review, analyze, and recommend resources for educators relative to interventions needed throughout the tiers or levels of support.
- Design the system of support and related resources so they are transparent, equitable, and accessible for all stakeholders.



- Provide on-demand, social-emotional support that can be easily accessed by students and staff in response to a variety of circumstances that may occur. (i.e. school emergencies, family crisis, local or global incident, etc.)
- Design a feedback loop for students and families relative to students' school experience within a given school year for the purpose of ensuring continuous improvement.

Specific Result #3: "PERSONALIZED LEARNING PATHS"

Establish systems that empower students to personalize learning through multiple or flexible matriculation pathways, such as graduation requirements, grade-to-grade movement, and/or course-to-course movement.

- Skill-Based Movement - Establish systems and processes that allow students to progress based on demonstrated skills.
- Informed Empowerment - Provide experiences and knowledge to develop each student's ability to create their unique path to life readiness and personal excellence.
- Graduation - Establish and evaluate flexible requirements to provide multiple pathways to graduation.

Specific Result #4: "TECHNOLOGY"

Provide relevant, effective, and ongoing *instructional* technology education for educators, students, and families to create capacity for current and future initiatives.

- Create a transparent process to analyze and communicate findings relative to current and future technology learning and implementation needs for all stakeholders on a recurring basis.
 - This process should allow district teachers, staff, students, and families to reimagine the classroom experience.
- Provide enhanced instructional technology support by seeking innovative practices, implementing governance processes, and acquiring equitable resources for all.
- Implement a system of communication that supports professional learning and collaboration between all stakeholders (students, families and educators)
 - Plan for ongoing education and communication regarding digital citizenship and screen time.
- Annually evaluate progress toward success indicators through formal and informal feedback protocols to inform efforts toward continuous improvement.